



# Benedict

## ACADEMY

Work hard, be kind, be courteous. *Be successful.*

### Early Years Statement



**Communication and Language:** We aim for children at Benedict to be able to communicate using full sentences by the end of Reception. We gradually build pupil's vocabulary through constant and consistent exposure to high quality spoken models of language and a variety of planned and targeted questioning.

**Personal, Social and Emotional Development:** Throughout the EYFS, we support all children to manage their own needs, as well as build healthy and safe relationships with their peers and adults around them. Any behaviour we ask the children to exhibit is taught through explicit carpet sessions or interactions during free-flow.

**Physical Development:** We support the physical development of all children through the use of planned activities and sessions. We consistently provide opportunities which promote and encourage fine and gross motor development.

**Mathematics:** Maths is promoted in all areas of the provision across early years. Children are supported to gain a deep understanding of number through developing fluency and number sense. They also hone their skills surrounding number pattern to identify trends in numbers which have not yet come across.

**Literacy:** Across EYFS, reading remains at the centre of the curriculum. The reading canon provides an anchor through which the rest of the curriculum deepens understanding. Phonemic awareness is taught during Nursery through the letters and Sounds scheme, so children are prepared to access the initial code of Sounds-Write when they start Reception.

**Understanding the World:** We support children to understand and explore the world around them through a combination of direct instruction, exposure to a range of high quality literature and learning rich experiences, which provide windows to other countries and cultures, but also allow the children to understand the environment and culture they come from.

**Expressive Arts and Design:** Children are taught to use a variety of different media throughout their time in EYFS. Their exposure to lots of different materials allows them to have multiple avenues of self-expression. Imaginative play and games are encouraged across EYFS in order to support understanding of concepts across the curriculum.