

EYFS Curriculum Canon

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	The owl babies	So much	The three Billy goats gruff	-Oliver's Vegetables	The very hungry Caterpillar	We're going on a Lion Hunt
Primary	- Little Rabbit Foo Foo	The nativity	Dear Zoo	-Little Red Hen	Egg to chick	A squash and a Squeeze
	<p>Settling in: PSED focus</p> <ul style="list-style-type: none"> -Find ways of managing transitions, for example from their parent to their key person -Develop friendships with other children -Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried' -Show more confidence in new social situations - Increasingly follow rules, understanding why they are important 	<p>UW & EAD focus.</p> <p>UW</p> <ul style="list-style-type: none"> -Notice differences between people - continue to develop positive attitude about differences between people. - Begin to make sense of their own life-story and family's history. <p>EAD</p> <ul style="list-style-type: none"> -Make connections between the features of their family and other families - Sing in a group or on their own - Explore and engage in music making and dance, performing solo or in groups 	<p>Settling in: PSED Focus</p> <ul style="list-style-type: none"> - Find solutions to conflicts and rivalries. - Understand gradually how others might be feeling. - Build constructive and respectful relationships. - Show resilience and perseverance in the face of challenge 	<p>UW & PSED focus.</p> <p>UW</p> <ul style="list-style-type: none"> -Explore natural materials indoors and outdoors. - plant seeds and care for growing plants - Begin to understand the need to respect and care for the natural environment and all living things <p>PSED</p> <ul style="list-style-type: none"> - Make healthy choices about food, drink, activity and toothbrushing 	<p>Settling in. UW</p> <p>UW focus.</p> <ul style="list-style-type: none"> -Talk about what they see, using a wide vocabulary. - Understand the key features of the life cycle of a plant and an animal - Begin to understand the need to respect and care for all living things. 	<p>PSED Focus</p> <ul style="list-style-type: none"> -Increasingly follow rules, understanding why they are important. - Remember rules without needing an adult to remind them. -Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. -Understand gradually how others might be feeling.
Nursery	- Germs are not for sharing	-The smartest giant in town	-Mr Gampy's outing	-The enormous turnip	- You will grow into it	- Little mouse and the big red apple
Secondary	- Hands are not for hitting	- Elmer	- Down in the jungle	-Jim and the Beanstalk	- Pup to shark	- My dad is a superhero
	- Teeth are not for biting	- First Christmas	- Hurry and the buckets of Dinosaurs	-Jack and the Beanstalk	- Puppy to Dog	- My mum is a superhero
	- peace at last	- Snow friends	- Pig in the Pond	- Chicken Licken	- Funny Bone	- Not like that, like this
	- The Tiger who came to tea	- What happens to plants in winter?	-We are going on a bear Hunt	- What makes day and night	- I love animals	- How do you feel?
	-The Star – Olivia Jeffereys	- Zog and the flying doctors	- Oi Frog	- Oi Dog	- Caterpillar to butterfly	-We Are All Different Together
	-Beegu	-Pup to Shark	- I am the best	- Say hi to hedgehogs	- Aaaaarghhhh Spider	-You Matter
	-Please Stay Here, I Want You Near	-Storm Whale	-I'm special, I'm me	We are all different	Is this your mum?	-My Skin, Your Skin
			-Tiddalik the Frog	- Comotion in the Ocean	Mr Grump's Journey	-The Lion and the mouse
			-Ananzi the Spider	-Down by the cool of the pool	The Lion Inside	
				-All Are Welcome	-Each peach pear plum	
				-Hair Love		
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Reception	The Rainbow Fish	Flash, Bang, Wee!	Goldilocks and the three Bears	Jasper's Beanstalk	Mae Among the Stars	Handa's Surprise
Primary	The Selfish Crocodile	The Jolly Christmas Postman	The Gingerbread Man Little Red Riding hood	The life Cycle of a sunflower	Caterpillar to butterfly	Lila and the Secret of Rain
	<p><u>PSED – Settling in</u></p> <ul style="list-style-type: none"> -Find ways of managing transitions, for example from their parent to their key person -Develop friendships with other children -Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried' - Understand gradually how others might be feeling -Build constructive and respectful relationships by sharing and taking turns, listening to one another and following instruction 	<p><u>PSED</u></p> <ul style="list-style-type: none"> -Remember rules without needing an adult to remind them - Understand gradually how others might be feeling - Show resilience and perseverance in the face of a challenge - Know and talk about the different factors that support their overall health and wellbeing <p><u>EAD</u></p> <ul style="list-style-type: none"> - Sing in a group or on their own, increasingly matching the pitch and following the melody - Explore and engage in music making and dance, performing solo or in groups <p><u>UW</u></p> <ul style="list-style-type: none"> -Recognise that people have different beliefs and celebrate special times in different ways. (Text in context – discuss different celebration for example, Diwali, Ramadan, 	<p><u>PSED</u></p> <ul style="list-style-type: none"> -To follow instructions, with high levels of support when necessary. -Express their feelings and consider the feelings of others <p><u>UW</u></p> <ul style="list-style-type: none"> - Compare and contrast characters from stories, including figures from the past - Understand the effect of changing seasons on the natural world around them - Draw information from a simple map - Talk about the differences between materials and changes they notice <p><u>EAD</u></p> <ul style="list-style-type: none"> - Develop storylines in their pretend play. - Explore different materials freely, to develop their ideas about how to use them and what to make 	<p><u>PSED</u></p> <ul style="list-style-type: none"> - Show resilience and perseverance in the face of challenge. <p><u>UW</u></p> <ul style="list-style-type: none"> - Plant seeds and care for growing plants. - Understand the key features of the life cycle of a plant and an animal - Begin to understand the need to respect and care for the natural environment and all living things. - Explore the natural world around them - Describe what they see, hear and feel whilst outside Understand the effect of changing seasons on the natural world around them. 	<p><u>PSED</u></p> <ul style="list-style-type: none"> -Develop their sense of responsibility and membership of a community <p><u>UW</u></p> <ul style="list-style-type: none"> -Describe what they see, hear and feel whilst outside -Begin to understand the need to respect and care for the natural environment and all living things. -Understand the effect of changing seasons on the natural world around them <p><u>EAD</u></p> <ul style="list-style-type: none"> - Explore, use and refine a variety of artistic effects to express their ideas and feelings 	<p><u>UW</u></p> <ul style="list-style-type: none"> -Comment on images of familiar situations -Recognise some environments that are different from the one in which they live. -Know that there are different countries in the world and talk about the differences they have experienced or seen in photos <p><u>EAD</u></p> <ul style="list-style-type: none"> -Watch and talk about dance and performance art, expressing their feelings and responses -Listen attentively, move to and talk about music, expressing their feelings and responses

		<p>Christianity and Halloween etc.)</p> <p>-Understand the effect of changing seasons on the natural world around them. (The Jolly Christmas Postman – Christmas is in the winter, talk about the changes in the environment etc.)</p> <p>-Describe what they see, hear and feel whilst outside</p>				
<p>Reception</p> <p>Secondary</p>	<ul style="list-style-type: none"> - Owl babies - Be a friend - I am special, I'm Me - I am the Best! - So much! -The day you begin -I want a friend - Too small for school -Room on the Broom - We are kind and helpful -Firefighters -Doctors -Teachers -Chefs Where the wild Things are Handa's Hen 	<ul style="list-style-type: none"> - Festivals - Zoom! - Elmer - Kipper's Birthday - Postman Bear - Izzy Gizmo - Look Up! - Stickman - Starlight - We work hard ...We don't waste time - Zog I Want my hat back 	<ul style="list-style-type: none"> - The three little pigs - Hansel and Gretel -A squash and a squeeze - The Ugly Five - The Gruffalo - The Wonkey Donkey - I love animals - The wizard of Oz - The Elves and the shoemaker Handa's Hen 	<ul style="list-style-type: none"> - Easter story - Days out in the Spring - Oliver's vegetables - I will Never Ever eat a Tomato - My wobbly tooth must not eve never fall out - Go Go Gorilla - Snail and the Whale - Giraffe's can't dance - The Runaway Pea Jubari Jumps 	<ul style="list-style-type: none"> - The crunching munching Caterpillar - The tadpole promise - Jim and the Beanstalk - Why do Elephants have a trunk - Chicken Licken - Farmer Duck - Cave Baby - My Bean Diary - Vegetables - Seed to Sunflower Julian is a mermaid -Avocado baby 	<ul style="list-style-type: none"> - The Swirling Hijab - Clever sticks - All are welcome - Dear Zoo - The Gruffalo's Child - Amazing Grace - Lost in London - Jaguar - My world, your world - The smartest giant in town -A Tale of 2 Beasts Tortoise and the Hare
<p>Humanities Curriculum Link</p>	<p>Me, You, Us</p> <p>People Who Help Us</p> <p>Visit to fire station</p>	<p>Celebratory Events inc Black History Month</p>	<p>Fairy tales</p> <p>Animals</p> <p>Trip to Deen City Farm</p>	<p>The Four Seasons</p> <p>Planting: growth, decay and changes</p> <p>Keeping Healthy</p> <p>Trip to Modern hall Park</p>	<p>Living eggs:</p> <p>Chicks/Caterpillars</p>	<p>Globetrotters</p> <p>Trip to Chessington Zoo</p>
<p>Workshops</p>		<p>Phonics workshop</p>	<p>Bring your parents to school- Phonics</p>	<p>Bring your parents to school- Arts</p>	<p>PSED workshop- behaviour strategies.</p>	