

### BENEDICT ACADEMY

Amount allocated to Academy : £19,575

### ASSESSMENT INTELLIGENCE

*Briefly state the assessments carried out by the academy that indicate the greatest need and areas for support.*

Linked to Challenge 2 on Pupil Premium report:

Diagnostic tests in Phonics have revealed significant gaps in code knowledge in Years 2 to 4. Year 2 contains 83% PPG. Children in Year 2 display significant gaps in phase 3 of decoding with 12/20 children scoring below 50%. PPG pupils formed a high percentage of children in this group.

Year 3 contains 75% PPG. Children have been identified in Year 3 who demonstrate limited ability within phase 3. 15 children still require support to reach automaticity in this area. PPG pupils formed a high percentage of children on the lower quartile.

Year 4 contains 71% (20/28) and 45% score below 7 marks in automaticity.

GL assessments for current Y5 (77% PPG) and Y6 (68% PPG) report that there are a number of children (9 out of 40 children in Y6 / 12 out of 22 children in Y5) who are significantly below the expected standard.

### SUPPORT RATIONALE

*Briefly state the support that will best address the challenges for PPG pupils post-Covid. This should be specifically related to addressing the issue with the support being highly targeted and measurable.*

Daily phonics intervention sessions in year 2. These will be related to developing code-knowledge related and grouped accordingly with an emphasis on PPG pupils.

Weekly phonics intervention with Year 3 (75% of cohort are eligible for PPG) and Year 4 children (71% of cohort are eligible for PPG) to accelerate progress. These will be code-knowledge related and grouped accordingly with an emphasis on PPG pupils. Small group intervention focusing on automaticity and mileage within Y5 and Y6.

### REQUESTED RESOURCES

*Briefly state the form of the support and the expected cost. Please state if the resources can be shared across a neighbouring academy.*

Additional teaching capacity in KS1 and LKS2 - £9,575

Additional graduates for academic year adding capacity to release staff for interventions - £10,000 with on costs. Supporting leaders released to lead intervention groups for Y5 & Y6.

## OUTCOME MEASURES

*How will you evaluate the impact of the funding?*

Significant improvement in code knowledge for all participants – 90% of children in identified year groups (Year 3 / Year 4) have mastered initial and extended code.

GL assessments report 75% of Y5 chn working within 90% confidence bands of expected standard.  
GL assessments report 6/9 of the children working below are now working within 90% confidence bands of expected standard.

## Evaluation – July 2022

*Against the outcome measures what impact has the funding had*