

Benedict Academy Pupil Premium Review of Expenditure for 2019/20

March 2019: Benedict Primary School judged as Inadequate by OFSTED

Key context dates for 2019/20

November 2019: HMI visit stating that:

- Leaders and managers are not taking effective action towards the removal of special measures.
- The trust's statement of action is not fit for purpose.
- The school's improvement plan is not fit for purpose

November 2019: DfE supported re-brokering of Benedict Primary School from Chapel St MAT to STEP Academy Trust

January 2020: STEP Academy Trust leaders begin leadership support

March 2020: HMI visit states that:

- Leaders and managers are taking effective action towards the removal of special measures.

March 2020: As a result of Co-Vid 19 the academy was partially closed until September 2020.

May 2020: Benedict Academy joins STEP Academy Trust

Academic year	2019/20	Total PPG budget	£166,320
Total number of pupils	255	Number of pupils eligible for PPG	126

Impact from the academic year 2019/20 must be read with the knowledge that the academy experienced significant change as it was in Special Measures, was re-brokered into a new MAT and was partially closed from March 2020

Review of Expenditure				
Previous academic year		2019 / 20		
Quality teaching for all				
Desired outcome	Chosen action / approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons learned	Cost
Improve oral language skills for pupils eligible for PP, particularly focusing on vocabulary development and reading skills	Quality First teaching that involves children which promotes a language rich environment. Targeted teaching and language support	Leadership data shoes positive changes in the environment.	Whole class reading sessions would support PP, in addition to planning more reading opportunities into the timetable. As a result of partial closure of the school in February, the follow-up diagnostic reading screenings could not be administered.	Support staff training
Higher rates of progress and attainment for all children eligible for PP	Support staff training Staff training for effective differentiation	Data was collected at the end of the Autumn term, but follow-up data could not be used as comparison due to partial closure.	This approach was changed to reflect the decision to invest in ensuring all PP children received Quality First teaching from class teachers. A focus on developing teachers' subject knowledge and understanding of model of memory and the retrieval effect.	Workshops Resources
				Cost
				£23,087

Targeted support				
Desired outcome	Chosen action / approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons learned	Cost
Improve oral language skills for pupils eligible for PP, particularly focusing on vocabulary development and reading skills	Staff training on Talk for Writing Focus on reading for pleasure	Following Autumn data collection Y6 PP children were on track to be significantly below National. SEND audit states an improvement in identifying children's needs.	Engagement sessions for parents were cancelled following the move to partial closure. A move to training all staff to teach linguistic phonics (Sounds Write) was made to ensure PP children were receiving Quality first reading teaching from class teachers. Phonics teaching will continue into KS2. The focus will move from reading for pleasure to a more specific identification process that is designed to find the precise reading deficiency and plan intervention to fill this.	Teaching assistant Boosters
Higher rates of progress and attainment for all children eligible for PP				
Early identification of children's needs and strategies in place to address them				
				Cost £42,374

Other approaches				
Desired outcome	Chosen action / approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons learned	Cost
Early identification of children's needs and strategies in place to address them	SENCO focusing on Early intervention and support	Improvements were seen in the identification of SEND needs. Change in SENCO in February 2020.	Regular links to be made with an outstanding SENCO to support systems that have been proven to have a positive impact.	Family support worker
Increase attendance rates so they are in line with national data	Family support worker to monitor children and liaise closely with the school office to follow up any absences quickly. Breakfast club offered to PP children who struggle to arrive at school on time	Attendance remained in the lowest 20% when partial closure was put in place.	Attendance to have input from a member of SLT. WPA to provide EWO that will support with persistent absentees. Weekly support is necessary.	Breakfast and after school club Extended school activities Trips
				Cost
				£100,859