

**EQUALITY ACT 2010
DUTY TO PUBLISH INFORMATION AND OBJECTIVES BY 6 APRIL 2012**

Benedict Academy

Introduction

Under the Equality Act 2010, we welcome our general duty to eliminate discrimination, to advance equality of opportunity and to foster good relations, and our specific duties to publish information about our school population; to explain how we have due regard for equality and to publish equality objectives which show how we plan to tackle particular inequalities and reduce or remove them.

- The school gathers information on the pupil population broken down by ethnicity and gender
- The school gathers information on the difference in attainment between girls and boys, and between pupils of different ethnic backgrounds. Within the 2019 End-of-Key stage 2 tests PPG were significantly outperformed by non-PPG. Benedict Primary School treat every child as an individual and interventions are agreed by the school's Senior Leadership Team and class teachers to address this and narrow the gap.
- A senior member of staff, Alun Evans, has special responsibility for equality matters.
- Pupil Premium funds are used to increase the quality of teaching all children eligible for pupil premium receive, targeted support for groups of children, and other approaches focused on specific areas of development for individuals.
- There are clear procedures for dealing with prejudice-related bullying and incidents. Please see our anti-bullying policy.

Pupils

Total	Number of children on roll		
	Boys	Girls	Total
	46% (100)	54% (117)	217

SEN

	Number of Children in Year Group	Educational Health Care Plans	SEN Support
Nursery	12	0	0
Reception	28	0	5
Year 1	28	0	6
Year 2	31	0	5
Year 3	32	1	8
Year 4	23	0	10
Year 5	41	1	11
Year 6	22	1	9
TOTAL	217	3	54
TOTAL		57	

Ethnicity

(Groups with 3% of school population and above)

Ethnic Group	% children
Pakistani	5%
Black African	12.8%
Any other Asian Background	12.3%
White British	27%
White & Black Caribbean	7.3%
Any Other White Background	14.6%

These are our objectives

The Inspection dashboard has been used to set the following relevant objectives relevant to the Equality information:

- To continue to accelerate progress for children in all groups to ensure they narrow the gap with national benchmarks
- To improve standards in reading and maths in KS2 so attainment at the highest standard is at least in line with national benchmarks.
- To increase the percentage of PPG children reaching age related expectations in KS1 and KS2 at the end of each year.
- To improve the school's rates of absence so attendance is at least comparable with national expectations

Date: September 2020