

Spelling – work for EYFS

Code – initial sound-spelling correspondences

a	b <u>a</u> t	b	<u>b</u> i g
e	m <u>e</u> n d	c	<u>c</u> a n
i	s <u>i</u> t	d	<u>d</u> i g
o	n <u>o</u> t	f	<u>f</u> e d
u	r <u>u</u> n	g	<u>g</u> e t
		h	<u>h</u> a t
ss	m i <u>ss</u>	j	<u>j</u> u g
ff	s t u <u>ff</u>	k	<u>k</u> i d
ll	w i <u>ll</u>	l	<u>l</u> e g
zz	b u <u>zz</u>	m	<u>m</u> a n
		n	<u>n</u> o t
th	<u>th</u> i n	p	<u>p</u> a t
th	<u>th</u> a t	q	<u>q</u> u i t
sh	<u>sh</u> o p	r	r <u>u</u> g
ch	<u>ch</u> i n	s	<u>s</u> t o p
ng	r i <u>ng</u>	t	<u>t</u> a p
ck	s u <u>ck</u>	v	<u>v</u> e t
wh	<u>wh</u> e n	w	<u>w</u> e t
		x	f i <u>x</u>
		y	<u>y</u> e s
		z	<u>z</u> i p

Code – Alternative Spellings

's' sound	<u>s</u> top, m <u>iss</u>	'k' sound	<u>c</u> an, <u>k</u> id, <u>s</u> uck
'f' sound	<u>f</u> ed, <u>s</u> tuff	'w' sound	<u>w</u> et, <u>w</u> hen, <u>q</u> uit
'l' sound	<u>l</u> eg, <u>w</u> ill		
'z' sound	<u>z</u> ip, <u>b</u> uzz		

Code – Alternative Pronunciations

<u> spelling	r <u>u</u> n, <u>q</u> uit	<th> spelling	<u>th</u> in, <u>th</u> at
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Spelling – work for EYFS (continued)

Word Structure

CVC	mat, pin, not, bag, can, hat, dig, fed, vet, kid, rug, leg, job, wig, zip, fix, yes, fill, miss, buzz, thin, that, shop, chin, ring, suck, when
VCC	and, end, end
CVCC	wept, best, help, jump, dust, must, mend
CCVC	dress, skip, slam, drum, swim, stop, spot, sniff, trap
CCVCC	spent, print, grand, plump
CCCVC	spring, split, scrap, strap
Compound Words	lunch box, back chat, sun tan, zig zag
Polysyllabic Words	ac ting, ad mit, up set, pu nish